## Be the Teacher

For this task, you are going to imagine that you are the teacher.
Look at the calculations that Anna has completed. Complete your own calculation next to them so you can work out whether Anna's answers are correct or incorrect. Mark them with a tick or a cross. Write a comment for Anna and give her a mark out of 5 for her work.

The first one has been done as an example.


## Be the Teacher

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 5. |  |  | 6 | 8 |  |  |  |  |  |  |  |
|  |  | 8 | 5 | 3 | 6 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

Mark out of 5: $\qquad$
Comment:

## Be the Teacher - Answers

For this task, you are going to imagine that you are the teacher.
Look at the calculations that Anna has completed. Complete your own calculation next to them so you can work out whether Anna's answers are correct or incorrect. Mark them with a tick or a cross. Write a comment for Anna and give her a mark out of 5 for her work.

The first one has been done as an example.


Be the Teacher - Answers


Mark out of 5: $\qquad$
Comment:

## Be the Teacher

For this task, you are going to imagine that you are the teacher.
Look at the calculations that Anna has completed. Complete your own calculation next to them so you can work out whether Anna's answers are correct or incorrect. Mark them with a tick or a cross. Write a comment for Anna and give her a mark out of 6 for her work.

The first one has been done as an example.


## Be the Teacher

| 5. |  |  | 8 | 7 | 5 |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 9 | 7 | 8 | 7 | 5 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6. |  |  | 9 | 8 | 6 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 4 | 9 | 3 | 0 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

Mark out of 6: $\qquad$
Comment:
$\qquad$
$\qquad$
$\qquad$

## Be the Teacher - Answers

For this task, you are going to imagine that you are the teacher.
Look at the calculations that Anna has completed. Complete your own calculation next to them so you can work out whether Anna's answers are correct or incorrect. Mark them with a tick or a cross. Write a comment for Anna and give her a mark out of 6 for her work.

The first one has been done as an example.


## Be the Teacher - Answers



Mark out of 6: $\qquad$
Comment:
$\qquad$
$\qquad$
$\qquad$

## Be the Teacher

For this task, you are going to imagine that you are the teacher.
Look at the calculations that Anna has completed. Complete your own calculation next to them so you can work out whether Anna's answers are correct or incorrect. Mark them with a tick or a cross. Write a comment for Anna and give her a mark out of 6 for her work.

The first one has been done as an example.


## Be the Teacher



Mark out of 8: $\qquad$
Comment:
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Be the Teacher - Answers

For this task, you are going to imagine that you are the teacher.
Look at the calculations that Anna has completed. Complete your own calculation next to them so you can work out whether Anna's answers are correct or incorrect. Mark them with a tick or a cross. Write a comment for Anna and give her a mark out of 6 for her work.

The first one has been done as an example.


## Be the Teacher - Answers

| 5. |  |  | $\mathbf{8}$ | $\mathbf{7}$ | $\mathbf{4}$ | $\mathbf{6}$ |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 3 | 2 | 6 | 2 | 3 | 8 |  |  |  |  |  |  |  |  |

Mark out of 8: $\qquad$
Comment:

